
INTERVIEW GUIDE

Dr. Cynthia Buettner, Associate Professor, Department of Human Sciences
Human Development and Family Science

BACKGROUND INFORMATION/ RATIONALE

Research Interests: Adolescent and at-risk youth, early childhood development, social-emotional development, early childhood education teacher's social-emotional wellbeing, kindergarten/preschool education and teaching. This interview will provide insight on the impact of teacher's stress on children's education and the developmental benefits afforded to children by spending time with older adults.

Publications read:

Chaos and commitment in the early childhood education classroom

Early childhood teachers' stress and children's social, emotional, and behavioral functioning

Effects of household chaos and preschool childcare quality on child social competence for school readiness

GUIDING TOPICS & QUESTIONS

Proximal process

- Ask to explain this more; what factors outside of school/environment impact kid's development?
- Microsystem is the immediate environment

Diverse activities promote children's developmental outcomes, social competence, school readiness, and future academic achievement

- What developmental benefits would spending time with older adults bring to children?

Teachers' well-being and perceived working conditions relate with their intentions to remain at their job and to their commitment to the profession

- What can be done to make teacher's lives easier?
- More noise = higher perceived chaos, lower sense of efficacy
- Is less chaos better for the seniors?

Neighborhood disadvantage

- How do I take into account the SES of the children and adults?
- Trauma-informed activities
- Quality of the preschool experience improves school readiness, has positive effect on vulnerable children